

# STAT 209

## Data Computing and Visualization

February 5, 2018

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# Outline

“Data Science”

Intros

Some Terminology

Course Outline

Data is the new black



**“DATA IS THE NEW GOLD”**

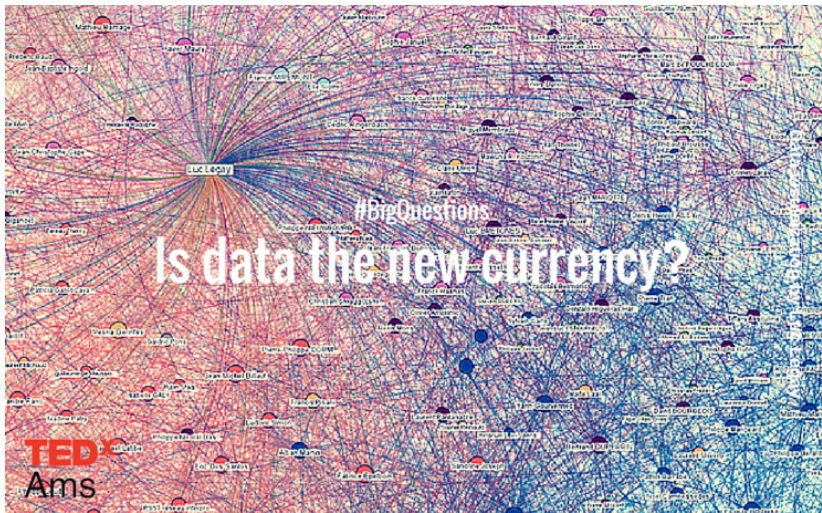


S

DATA

IS THE **NEW** OIL

but do you have the resource to refine it?



# 'DATA' IS THE NEW CURRENCY

WHAT OPPORTUNITIES ARE YOU MISSING?



Data is the New Currency to power  
Attribution

Prepared by **Evgeny Popov**



# Some Cool Things you can do with data

## Recommendation Systems

### Frequently Bought Together

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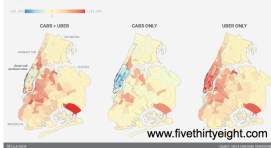
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## Data-Driven Journalism

Are Uber's Supplementing Or Replacing Cabs?  
 Change in number of Uber and taxi pickups by taxi zone, April-June 2014 versus April-June 2015

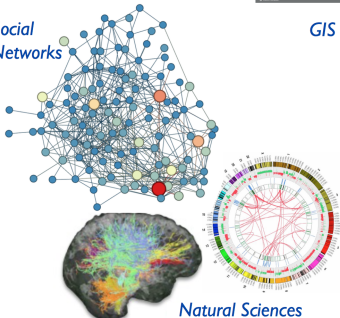


### Competitive State Summary

State	EV	O	R	Forecast	90% Prediction Interval	%
AK	5	183	383	Obama +8.9	+/- 8.6	98%
AL	2	184	354	Obama +8.2	+/- 8.9	94%
AR	7	191	347	Obama +7.9	+/- 8.3	98%
CA	16	287	331	Obama +7.2	+/- 5.4	98%
CO	10	217	321	Obama +7.0	+/- 5.4	98%
CT	20	237	281	Obama +6.1	+/- 5.9	96%
DE	10	247	291	Obama +4.9	+/- 5.6	98%
FL	6	253	285	Obama +3.5	+/- 5.6	98%
GA	6	259	279	Obama +3.9	+/- 5.3	73%
HI	4	263	275	Obama +2.8	+/- 6.9	73%
IL	18	281	287	Obama +2.6	+/- 5.2	98%
IN	9	286	248	Obama +1.1	+/- 5.9	83%
IA	13	323	235	Obama +0.8	+/- 6.8	61%
KS	29	332	206	Romney +0.7	+/- 5.3	91%
LA	15	347	191	Romney +2.6	+/- 5.9	81%
MA	3	349	189	Romney +0.5	+/- 6.8	94%
AZ	11	329	179	Romney +7.6	+/- 6.7	97%
MD	10	389	189	Romney +8.0	+/- 5.5	99%
NE	16	385	153	Romney +9.7	+/- 5.5	100%
MT	3	388	150	Romney +9.7	+/- 7.4	98%

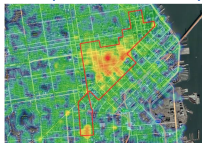
## Political Science

## Social Networks

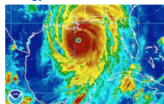


## Natural Sciences

## GIS / Development / Public Policy



## Meteorology / Climate Science



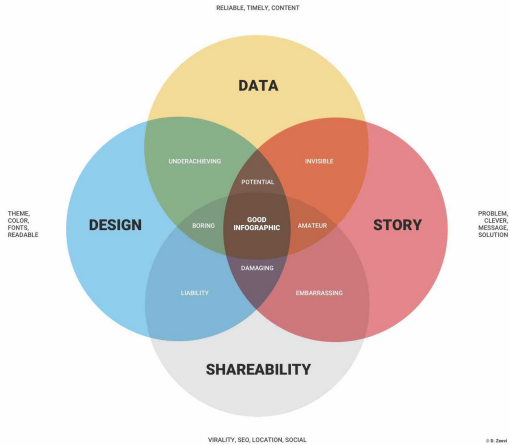
## Sports

## Finance



Thanks to David Shuman at Macalester College for this slide

# DATA VISUALIZATION



# Brainstorm

What is the difference between “data” and “information”?

# Cases

**Cases** When we collect data, we write down some measurements or characteristics of our **cases** — the individual “entities”, sometimes called “observational units”, that make up our dataset.

- ▶ The people in a survey or research study
- ▶ Plots of land in an agricultural experiment
- ▶ Days, in a weather dataset

# Categorical vs. Quantitative Variables

For each case we record one or more **variables**. One of the most basic distinctions is between **categorical** (or “qualitative”) and **quantitative** data.

**Categorical:** “Qualitative” variable that divides cases into groups

**Quantitative:** Measures something on a scale; arithmetic makes sense

# Data Frames

A standard form for a dataset is a grid, called a **data frame**, where each row is a *case*, and each column is a *variable*.

ID	Major	Height
1	Neuroscience	67
2	CS	71
...	...	...
21	Economics	64

# Deconstructing Visualizations

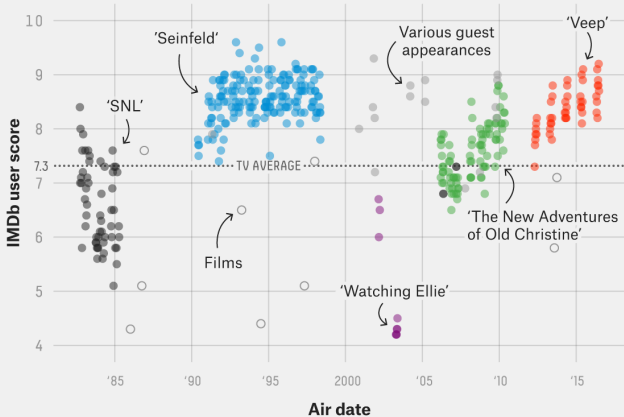
For each of the following visualizations:

1. What are the cases (think “rows” of a dataset)?
2. What variables are depicted (think “columns” of a dataset)?
3. What graphical element (position, color, etc.) is used to encode each variable?

# Julia Louis-Dreyfus

## Julia Louis-Dreyfus is good at almost everything

IMDb ratings for appearances by Louis-Dreyfus

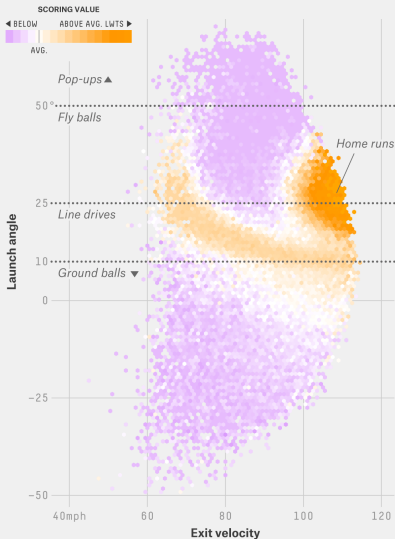




# Baseball Hits

## The sweet spot

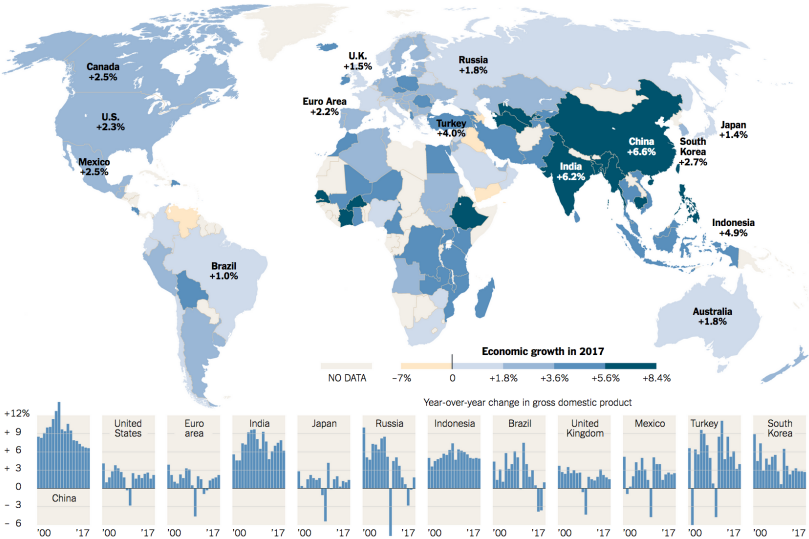
Scoring value (LWTS) of batted balls based on launch angle and speed off the bat, 2015 MLB



# Global Economic Growth

## Growth Across the Globe

For the first time since the financial crisis a decade ago, all of the world's major economies are growing.



Some figures are estimates

Source: The Conference Board; Bureau of Labor Statistics | By Karl Russell

# Course Outline

- ▶ Part I: Basic Visualization (about 3 weeks)
- ▶ Part II: Data “Wrangling” (about 4 weeks)
- ▶ Part III: Dealing with “large” datasets (about 3 weeks)
- ▶ Part IV: Visualizing data with complex structure (spatial and text data) (about 2 weeks)

## On the web

- ▶ Course Website: <http://colindawson.net/stat209>
  - ▶ Syllabus, schedule, homework, slides, code, etc., there
- ▶ Blackboard: only for things that need a login/password protection
  - ▶ HW Solutions (when applicable)
  - ▶ Electronic submission of (some) assignments
- ▶ Slack: [stat209s2018.slack.com](https://stat209s2018.slack.com), or download the app to computer/mobile device
  - ▶ Convenient one-stop place for all course-related electronic communication
- ▶ DataCamp
  - ▶ Many interactive tutorials to learn/practice computing tools
  - ▶ First couple of homework assignments there
- ▶ GitHub (later): Good way to track code changes/share code

# Graded Components

Course grade based on:

- ▶ Homework sets (15%)
  - ▶ Labs (15%; completion/effort only)
  - ▶ Four group visualization projects, one for each major “unit” (15% each)
  - ▶ Participation/engagement (10%)
  - ▶ Scheduled final exam day used for presentations of project
- 4

See the syllabus for Honor Code guidelines

# Structure of Class

- ▶ About half lecture/full group activities, half labs in small groups
  - ▶ Some labs are guided exercises to learn new tools
  - ▶ Final lab in each unit will ask you to “reverse engineer” a specific visualization from the web
- ▶ First three projects:
  - ▶ In class “workshop day”, to work out the kinks together
  - ▶ In class “short presentation day”, for feedback on a draft
  - ▶ Final writeup due a few days after that
- ▶ Project 4: longer presentation of a polished version during finals week

# This Week

- ▶ First homework is to complete a DataCamp chapter on using RStudio
- ▶ Wednesday: Lab 1 to get comfortable with R/RStudio
- ▶ Friday: Start on basic elements of visualization